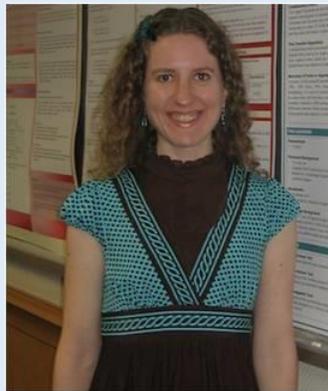


The German Studies Colloquium Series presents:

Blended Basic Language Courses: Making Pedagogical and Administrative Choices about Technology

Hope Anderson

University of Arizona, Interdisciplinary Ph.D. Program in Second Language Acquisition & Teaching



March 4, 2016, 12:00 - 1:15 pm

Learning Services Building (LSB) 346, 1512 E 1st Street

Abstract: This study examines lower-division blended courses of languages other than English recently taught at colleges and universities in the United States. It draws upon an original survey of 121 instructor and administrator participants representing 52 programs and 13 languages, follow-up interviews with 21 of these participants, and surveys of 35 students in 4 participants' classes. Responses were treated with quantitative and thematic analysis. The study explores the choices that underlie the selection and development of curricula, materials, and technologies in blended language courses; student, instructor, and administrator perspectives on these courses, and support (training, professional development, and resources) available to participants' teaching and learning in blended courses at U.S. colleges and universities.